

EDUCATION 439-4 EDUCATIONAL ADMINISTRATION: THEORY AND PRACTICE

Education 439 is designed as an introduction to educational administration. Students who complete this course should come away from the experience with a more intelligent and insightful understanding of both the dynamics of school operations and the environment in which schools function. Particular emphasis will be given to the study of schools and organizational behavior within schools. Students will also study the environment within which schools operate thus gaining insights into the politics of education, the economics of education, and the social and legal factors influencing education.

This is a course for anyone who wishes to have an improved understanding of how education is administered in Canada, and more particularly, in British Columbia. The course is especially useful for those students who are planning to become school principals, vice-principals, superintendents of schools, or senior officials in the Ministry of Education. It is particularly essential for those students who are planning to do graduate studies in educational administration as it provides a broad foundation for graduate work.

PREREQUISITE: EDUC 401/402.

REQUIRED TEXT:

Giles, T.E. & Proudfoot, A.J. *Educational Administration in Canada*. (5th ed.) Detselig Enterprises. 1994.

COURSE REQUIREMENTS:

The course has twelve units, and it is expected that students will complete one unit per week.

There are 12 assignment submissions. The completion of assignments typically involves the preparation of a written response. This may mean an essay, a critical analysis, or a reaction. Each of the assignments will be graded and given a mark out of the total possible marks for the assignment.

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REQUIRED TEXT:

Giles, T.E. & Proudfoot, A.J. *Educational Administration in Canada*. (4th ed.) Detselig Enterprises. 1990.

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02/26/93